

## BSC2086 Human Anatomy & Physiology 2

### BSC2086      **Human Anatomy & Physiology 2**

**Course Description:** Building on concepts learned in BSC2085, students will learn the structure, function, and physiology of the human body, with an emphasis on the Endocrine, Cardiovascular, Lymphatic, Respiratory, Digestive, Urinary, and Reproductive Systems. ( 3 hr. lecture )  
 Prerequisite: BSC2085  
 Corequisite: BSC2086L

Course Competency	Learning Outcomes
<b>Competency 1:</b> The student will be able to understand the structure and function of the endocrine system by:	3. Critical thinking
1. Distinguishing the structure and function of the major endocrine organs. 2. Differentiating hormone types and mechanisms of action. 3. Explaining hypothalamus-pituitary gland relationships. 4. Explaining the homeostatic imbalances of the endocrine system.	
<b>Competency 2:</b> The student will be able to understand the cardiovascular system by:	
1. Describing the general composition and functions of blood. 2. Distinguishing the types of blood cells and their functions. 3. Contrasting different blood types. 4. Analyzing the structure and functions of the organs of the cardiovascular system 5. Contrasting the pulmonary circulation versus systemic circulation. 6. Comparing the structures and functions of the major types of blood vessels. 7. Describing the events of the cardiac cycle. 8. Identifying the factors that affect blood pressure and vascular resistance. 9. Explaining the relationship between diet, exercise, and cardiovascular health. 10. Explaining the homeostatic imbalances of the heart, blood, and blood vessels.	
<b>Competency 3:</b> The student will be able to understand the structure and function of the lymphatic and immune systems by:	3. Critical thinking
1. Describing the major lymph organs and their functions. 2. Distinguishing between specific and non-specific defense mechanisms. 3. Contrasting active and passive immunity. 4. Comparing the functions of cellular and humoral immunity. 5. Explaining the homeostatic imbalances of the lymphatic and immune systems.	
<b>Competency 4:</b> The student will be able to understand the structure and function of the respiratory system by:	
1. Describing the structure and functions of the respiratory system organs. 2. Explaining how oxygen and carbon dioxide are exchanged in the alveoli of the lungs, and in the tissues of the body. 3. Interpreting respiratory control. 4. Explaining the homeostatic imbalances of the respiratory system.	
<b>Competency 5:</b> The student will be able to understand the structure and function of the digestive system by:	
1. Describing the structure and function of the digestive system organs. 2. Explaining mechanical and chemical digestion. 3. Analyzing the role of digestive enzymes and absorption of nutrients. 4.	

Interpreting local and neuro-endocrine control of digestive processes. 5. Explaining the homeostatic imbalances of the respiratory system.	
<b>Competency 6:</b> The student will be able to understand the roles of metabolism and nutrition by:	3. Critical thinking
1. Distinguishing nutrition and metabolism, and their roles in homeostasis. 2. Describing the major nutrients needed for cellular metabolic processes. 3. Differentiating the major sources of carbohydrates, lipids, and proteins, and their metabolism. 4. Explaining the primary metabolic roles of vitamins and minerals. 5. Analyzing the importance of diet on health. 6. Explaining the homeostatic imbalances in metabolism of nutrients.	
<b>Competency 7:</b> The student will be able to understand the structure and functions of the urinary system, fluid and electrolyte balance by:	
1. Describing the structure and function of the organs of the urinary system. 2. Distinguishing filtration, reabsorption, and secretion in the kidney. 3. Describing neuro-endocrine control of fluid and electrolyte balance. 4. Describing the chemical composition of urine. 5. Contrasting the various fluid compartments of the body and their electrolyte composition. 6. Discussing the significance of physiological buffering by the lungs and kidneys. 7. Explaining the homeostatic imbalances in the urinary system and fluids and electrolytes.	
<b>Competency 8:</b> The student will be able understand the reproductive systems and development by:	3. Critical thinking
1. Describing the structure and function of the reproductive system. 2. Comparing spermatogenesis and oogenesis. 3. Explaining neuro-endocrine control of reproductive function. 4. Discussing the relationship of ovarian and menstrual cycles. 5. Describing the stages of pregnancy. 6. Explaining the process of childbirth. 7. Identifying major stages in the human life cycle. 8. Explaining the homeostatic imbalances in the reproductive system.	